

How the visiting professors evaluated I-WEEK 2026

This report summarizes the feedback from visiting professors who participated in I-WEEK 2026. Their insights provide a valuable perspective on the organization of the event, the teaching experience, student engagement, and the level of support they received throughout their stay. The purpose of this evaluation is to capture their overall impressions, highlight the aspects that worked particularly well, and identify suggestions that can help further enhance the quality of future International Week editions.

Summary:

*Visiting professors evaluated I-WEEK 2026 very positively, praising the **excellent organization, professional support, and hospitality** provided by the International Week team. They highlighted strong **student engagement** and overall good preparation of the groups, though some noted that **first-year students may struggle** in advanced, intensive courses. Most lecturers were satisfied with the **classroom facilities, the accompanying programme, and the overall coordination** of their visit.*

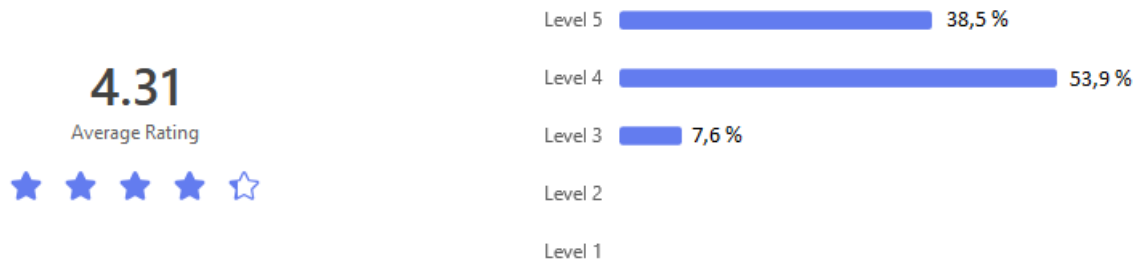
*Alongside the positive feedback, professors offered useful suggestions: providing **earlier and clearer scheduling**, improving **technical instructions** in classrooms, ensuring better **room conditions**, adding **name cards for students**, and avoiding **overlaps with exam periods**. They also recommended offering LMS access (preferably Canvas) and improving the quality of accommodation. Regarding class size, most lecturers considered **around 20 students** ideal for intensive teaching.*

*Overall, the professors described I-WEEK 2026 as a **high-quality, successful, and rewarding experience**, and most would gladly recommend participation to colleagues.*

How do you evaluate the preparation and organization of your course?



How would you rate **student engagement** during the class?



Did you have **sufficient facilities** (classrooms, technical equipment, materials) to run the course?

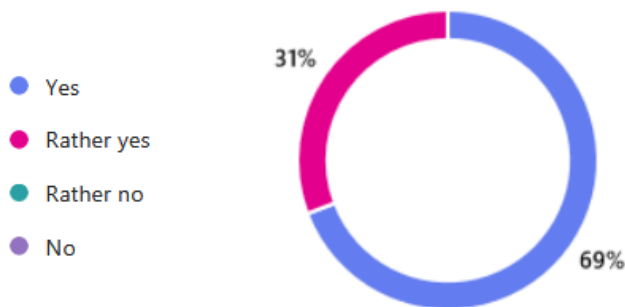


What would you recommend **to improve in the preparation or realization** of the course?

- **Clearer and earlier scheduling information**
Lecturers would appreciate receiving the exact schedule further in advance to better plan activities such as discussions or small projects.
- **Better classroom and technical instructions**
Provide simple instructions in computer rooms (how to connect to projector, how to lower the canvas).
- **Reduced daily teaching hours**
Suggestion to shorten the number of contact hours per day.
- **Later start of morning lectures**
Recommendation to start at 9:00 AM instead of 8:30 AM, as some students arrived late.
- **Name cards for students**
Having a name card for each student on the desk would help visiting professors address students by name, creating a friendlier atmosphere.
- **Improved room environment**
Some rooms lacked proper air circulation.

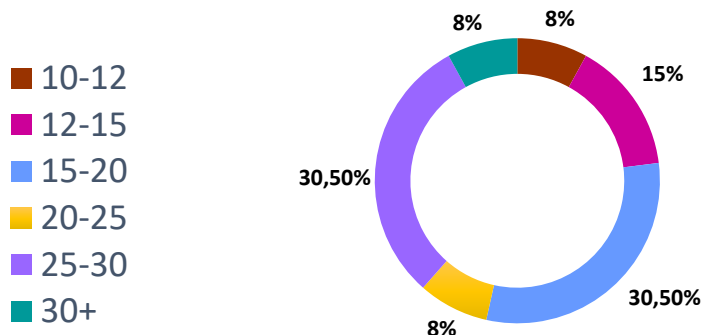
- **Avoiding overlap with exam periods**
iWeek should not coincide with exams, as it affects students' ability to attend actively.
- **Access to the LMS**
Visiting lecturers would like access to the learning management system; ideally, they would prefer the University to use Canvas.

Did the **start and end of lessons** suit you?

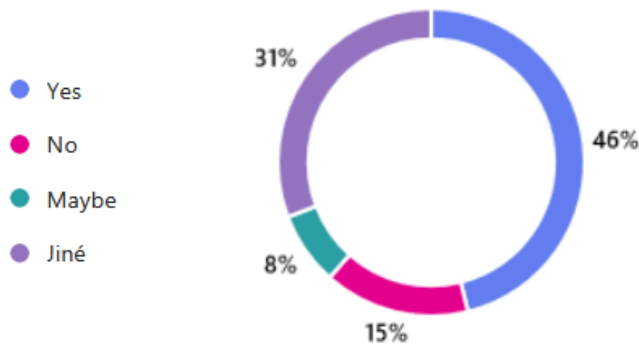


How many **students in classroom** is appropriate for your teaching intensive course?

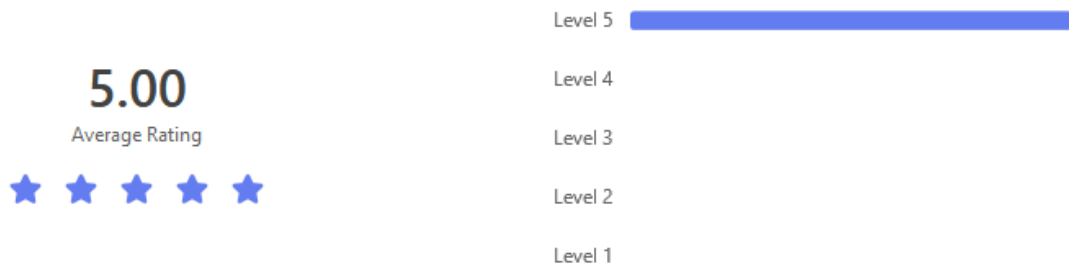
- Recommended ideal size: **20 students**, with a typical range of **15–25**
- The number of 100 students, who also had one course, was no problem for the teacher.
- Distribution of "ideal" preferences for student numbers:



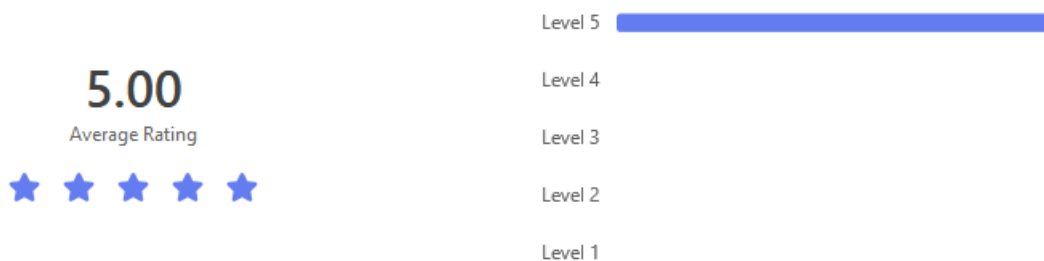
Did you like **the three-day block teaching** arrangement, or would you prefer a different structure, such as three days of teaching and Thursday reserved (partly) for student exams?



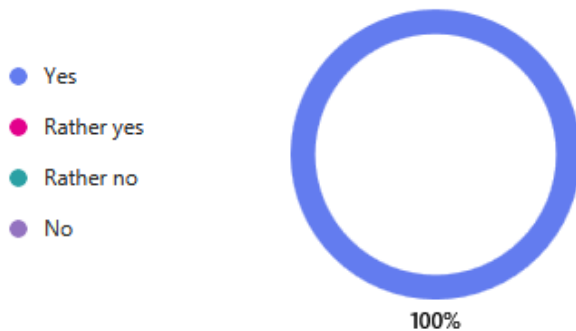
How do you rate the communication and **support from the coordinators** before and during your visit? (1 - Very insufficient to 5 – Excellent)



How would you rate **the accompanying programme** (city visit, joint activities, lunches)? (1 - Very insufficient to 5 – Excellent)



Were you satisfied with **the organisation of your visit as a whole?**



Recommended Improvements

- **Hotel quality and consistency**
 - Some participants experienced issues; consider exploring better accommodation options.
 - Maintaining proximity to the university was appreciated.
- **Scheduling and workload**
 - Slightly less tight schedule; extending teaching to one more day to free afternoons.
 - At least one-hour break between lectures and evening events for rest and logistics.
- **Seasonal timing**
 - Consider organizing International Week in spring or summer.
- **Social and networking opportunities**
 - Arrange an informal Sunday evening meet-up (self-paid) to help lecturers get oriented.
- **Classroom and academic structure**
 - Better understanding of students' academic background, as groups were very heterogeneous.
 - Establish a special attendance regime so students do not skip for exams during an intensive course.
- **Administrative clarity**
 - Provide clear instructions on how to fill in required documents.
- **Reimbursements**
 - Consider reimbursing transport costs, such as tram tickets or airport bus fares.

Would you recommend this **experience to other professors** in your country?



Key Positive Points and Overall Evaluation

- **Excellent organization and high overall quality**
Participants repeatedly described the event as fantastic, excellent, and highly successful.
- **Strong appreciation for hospitality**
The friendliness, professionalism, and support of all organizers and the hosting institution were highly valued.
- **Very positive personal experience**
Many participants reported that they truly enjoyed the event, found it meaningful, and would gladly join again in the future.
- **Outstanding work by the organizing team**
The organization and accompanying activities were praised, including the efforts of specific individuals involved.
- **High quality of the student group**
Students were generally well-prepared. One constructive note: first-year students may struggle in advanced courses intended for more senior bachelor or master students.
- **Recognition of the event's anniversary**
Participants congratulated the organizers on the 10th anniversary of I-Week.
- **Constructive suggestion**
Advanced or intensive courses may benefit from enrolling primarily upper-level students to avoid learning gaps.

Overall, visiting professors described I-WEEK 2026 as a highly positive and rewarding experience, praising the excellent organisation, strong support, and engaged students. While they offered several constructive suggestions—such as clearer scheduling, improved technical instructions, and small adjustments to teaching conditions—their overall satisfaction remained very high. We sincerely thank all participating professors



for their time, collaboration, and valuable feedback, which will help us enhance International Week in the years ahead.